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Key to

AN EASY APPROACH TO

Grammar

and

Composition

UPDATED EDITION

1

Revised and Edited by :

Yogendra Chauhan

Senior English Teacher

Army Public School

New Delhi



PROGRESS PUBLISHERS

KRISHNA NAGAR, DELHI - 110051

EMAIL : progresspublishers@gmail.com

I. ENGLISH ALPHABET

A	for	aeroplane	N	for	needle
B	for	butter	O	for	oven
C	for	cup	P	for	plate
D	for	door	Q	for	quilt
E	for	eagle	R	for	rock
F	for	frock	S	for	soap
G	for	garden	T	for	train
H	for	hare	U	for	uncle
I	for	ink-pot	V	for	vase
J	for	jacket	W	for	watch
K	for	kettle	X	for	x-ray
L	for	lamp	Y	for	yak
M	for	mango	Z	for	zoo

2. I, YOU, HE, SHE, IT

You are **a girl**. You are not **a boy**. Are you **a girl** ?
 He is **a boy**. He is not **a girl**. Is he **a boy** ?
 She is **a girl**. She is not **a boy**. Is she **a girl** ?
 It is **a dog**. It is not **a cat**. Is it **a dog** ?

A. **I** am a boy. **She** is a girl. **It** is a chair.
He is a doctor. **She** is a teacher. **I** am a student.
You are a nurse. **It** is a bat. **He** is John.

B. Who am I ? You are Bob. What am I ? You are a schoolboy. Who are you ? I am Mary. What are you ? I am a schoolgirl. Who is he ? He is Mr. Raman. What is he ? He is a doctor.	Who is she ? She is Miss Geeta. What is she ? She is a nurse. What is it ? It is a table. What is it made of ? It is made of wood.
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- C. 1. I **am** a player. 6. **You** are a schoolboy.
 2. You **are** a man. 7. **She** is a schoolgirl.
 3. He **is** Nikhil. 8. **He** is Mukesh.
 4. She **is** a teacher. 9. **I** am a dancer.
 5. It **is** a watch. 10. **It** is a stool.

- D. Are you a boy ? Are you a girl ?
 No, I am not **a boy**. Yes, I am a **girl**.
 I am a **girl**. I am not a **boy**.
 Is she a schoolgirl ? Is he a schoolboy ?
 No, she is not a **schoolgirl**. Yes, he is a **schoolboy**.
 She is a **nurse**. He **is** not a teacher.
 Am I a doctor ? Is it a dog ?
 No, you are not a **doctor**. Yes, it is a **dog**.
You are a teacher. It **is not** a cat.

3. YOU, WE, THEY

We are **girls**. We are not **boys**. Are we **girls** ?
 They are **brother and sister**. They are not **friends**. Are they **brother and sister** ?

- A. **We** are brothers. **You** are sisters. **They** are friends.
We are schoolboys. **They** are schoolgirls. **You** are doctors.
 Are **you** a teacher? Are **we** players ? Are **they** nurses?

- B. Who are you both ?
We are Bib and Bob.
 What are you both ?
We are schoolboys.
 Who are we ?
We are Mary and Bess.
 What are we ?
We are schoolgirls.
 Who are they ?
They are Jim and Jill.
 What are they ?
They are brother and sister.

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| <p>C. Are you boys ?
No, we are not boys.
We are girls.</p> <p>Are we schoolgirls ?
No, we are not schoolgirls.
We are schoolboys.</p> <p>Are they doctors ?
No, they are not doctors.
They are teachers.</p> | <p>Are you girls ?
No, we are not girls.
We are boys.</p> <p>Are we teachers ?
Yes, we are teachers.
We are not doctors.</p> <p>Are they players ?
Yes, they are players.
They are not singers.</p> |
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4. ONE AND MANY

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|---|---|
| <p>A. This is a shop.
It has a long counter.
The counter has three boxes.
Each box has a lock.</p> <p>B. I have a cap.
She has one doll.
Here are two men.</p> | <p>This is a car.
It has an engine.
It has four wheels.
It has four doors.</p> <p>I have two toys.
You have two feet.
A car has four wheels.</p> |
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5. A, AN

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| <p>A. a tree an elf a basket an uncle
 a lion a boat an egg a table
 a cap an umpire a chair an owl
 a bull a bottle an engine a watch
 a bell a vase a hen a train</p> <p>B. 1. a swan ✓ 3. an bottle x 5. an office ✓
 2. a elf x 4. a child ✓ 6. a cage ✓</p> <p>C. Here is a plate.
 It has an egg.
 It has an onion also.
 She is a girl.
 She has an ice cream bar.
 She has an umbrella too.
 Here is a tree.
 There is an ox under it.</p> | <p>Here is an ink-pot.
 It is on a table.
 It has a pen.
 This is a long train.
 It has an engine.
 It has a driver also.
 Here is a playground.
 There is a team of players.</p> |
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6. THIS, THAT

- A. *This* is a balloon. *That* is an elephant.
That is a kite. *This* is a car.
This is a pen. *That* is a book.
That is a tree. *This* is a vase.

7. THESE, THOSE

- A. *These* are parrots. *Those* are cows.
Those are locks. *These* are boxes.
These are pens. *Those* are rings.
Those are toys. *These* are books.

8. MY, YOUR, HIS, HER, ITS

- A. *My* doll *Your* shirt *His* kite
Its tail *Her* hair *Her* toys
- B. Peter is talking to *his* friend.
You have no hair on *your* head.
Mary has a scarf on *her* head.
I have a ball. *My* ball is red.
This is a dog. *Its* tail is curved.
- C. Here is Meena. | *His* cap is red.
She is a girl. | He is *my* friend.
It is *her* dog. | I am Anita.
This is *its* tongue. | She is Meera.
This is a cat. | She is *my* sister.
It is a fat cat. | *Her* ribbon is red.
Its fur is thick. | Here is a dog.
Its fur is very soft. | It is *my* dog.
Here is a boy. | It has thick fur on *its* body.
He is Ahmad. | *Its* fur is soft.

9. OUR, YOUR, THEIR

- A. *our* bags *their* bats *our* kites
our classroom *your* toys *their* dolls
- B. Here is a table.
These are *our* bags.
They are on the table.

Here are two children.

There is also a lady.

She is **their** mother.

My name is Atul.

Anil is my brother.

Mr. Thapar is **our** father.

10. FLAT SOUND OF A

A.	bat	cat	fat	
	hat	mat	rat	
B.	bat	cat	hat	rat
C.	van	fan	man	
	can	pan	ran	
D.	can	fan	man	pan
E.	tap	map	lap	gap
F.	cap	lap	map	tap

11. BROAD SOUND OF A

A.	bar	car	jar	war
B.	call	hall	wall	ball
C.	jar	car	wall	ball
E.	stall	hall	star	war

12. SHORT SOUND OF E

A.	leg	peg	keg	
B.	hen	men	pen	
C.	peg	ten	leg	pen
D.	bell	cell	well	
E.	jet	net	pet	
F.	net	cell	jet	well
G.	bed	zed	red	
H.	web	bed	gem	gel

13. SHORT SOUND OF I

A.	bid	kid	lid
B.	big	pig	dig
C.	till	mill	hill
D.	him	dim	rim
E.	win	tin	sin
F.	ship	lip	zip

G.	dish	fish	wish	
H.	flying	staying	raining	
I.	bit	fit	lit	
J.	king	pin	kid	bin
	dish	brick	fish	lip

14. SHORT SOUND OF O

A.	hob	job	mob	sob
B.	cod	God	rod	pod
C.	dog	fog	hog	log
D.	hop	top	lop	mop
E.	dot	hot	jot	not
F.	boss	loss	moss	toss
G.	cot	lock	dog	ox

15. SHORT SOUND OF U

A.	bug	dug	hug	jug
B.	run	sun	gun	fun
C.	but	cut	hut	nut
D.	buck	duck	luck	suck
E.	bug	mug	tub	cub
	hut	duck	sun	bun
	jug	gun	nut	pup

16. WAS, WERE

- A. I **was** on the roof. You **were** very angry. He **was** in the park.
 She **was** very happy. It **was** hot yesterday. We **were** at school.
 They **were** in the theatre. You all **were** happy. It **was** 8.00 a.m.
- B. 1. She **was** in the kitchen. 6. **It** was Sunday yesterday.
 2. I **was** very hungry. 7. **He** was in the bathroom.
 3. He **was** at the show. 8. **They** were angry with me.
 4. It **was** hot. 9. **We** were very tired.
 5. You **were** very sad then. 10. **She** was in the kitchen.
- C. Where were you then ? Where was the rat ?
 I **was** in the park. It **was** in its hole.
 Where was she in the morning ? Where was he at that time ?
 She **was** in the dressing room. He **was** in his office.
 Where were you last night ? How was the weather ?
 We **were** with our uncle. It **was** very fine.
 How was Joy yesterday ? Where were you all at sunset ?
 He **was** ill yesterday. We **were** at play in the park.

17. HAS, HAVE

- A.** I **have** high fever. You **have** big ears.
He **has** a hat on. She **has** a pretty face.
We **have** red kites. You **have** pencils.
They **have** long sticks. It **has** red clothes.
- B.** 1. She **has** a bicycle. 1. You **have** a book.
2. It **has** two wheels. 2. It **has** fine stories.
1. We **have** two parrots. 1. She **has** two sisters.
2. They **have** red beaks. 2. They **have** red frocks.
1. I **have** five chicks. 1. They **have** round caps.
2. They **have** pink beaks. 2. They **have** hankies too.
1. Here is a baby. 1. You **have** many flowers.
2. It **has** a bib. 2. They **have** pink petals.

21. STORY TELLING

- A.** It was **summer** season. The day was very **hot**. A crow was very **thirsty**. It flew about for **water**. It saw a garden. The garden was far **away**. The crow flew to the **garden**. There it saw a **pot**. The pot had some **water** in it. The crow tried to **drink** the water from the pot. The water was very **low**. It could not drink the **water**. The crow was very **sad**. Then it saw some small **pebbles** lying here and **there**. The crow hit at a **nice** plan. It dropped the **pebbles** into the pot one by one. The water began to come **up** slowly. Soon, the water came **up** to the top. The crow drank the **water**. It was very **happy** then. It flew away to its **nest**.
- B.** 1. **Ans** : The crow saw a pot in the garden.
2. **Ans** : The crow put pebbles into the pot.
3. **Ans** : Yes, the crow drank water.

22. PICTURE READING

- A.** 1. I can see **a zebra**. 2. I can see **a lion**.
3. I can see **a giraffe**. 4. I can see **a peacock**.
5. I can see **a deer**.
- B.** 1. The teacher is writing on the **blackboard**.
2. She has a **chalk** in her hand.
3. A **chart** is on the wall.
4. **Children** are sitting on the benches.
5. There are **eight** children in the class.