

Key to

AN EASY APPROACH TO

Grammar
and
Composition

UPDATED EDITION

6

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I. FROM WORDS TO SENTENCES

- A.
1. An apple a day keeps the doctor away.
 2. Bad habits grow unconsciously.
 3. Dogs bark at the strangers.
 4. The policemen protect our lives and property.
 5. Sound does not travel as quickly as light.
 6. It is not good to eat too much sugar.
 7. Who can count the stars in the sky ?

I.1 PARTS OF A SENTENCE

A.	Subject	Predicate
1.	The girls	are singing
2.	God	loves us all
3.	Charity	is a noble virtue
4.	I	will sing songs of your goodness
5.	Lucy	was as happy as a lark
6.	The soldiers	decided not to fight
7.	(You)	run away from here
8.	(You)	laugh and be merry
9.	John and Joseph	were rewarded
10.	Monkeys	are always up to play tricks
11.	Beautiful scenes	are delightful to the eyes
12.	Fort St. George	was built by the British

- B.
1. **He** is an honest boy.
 2. **Children** like sweets.
 3. **The ship** began to sink.
 4. **The train** arrived at the right time.
 5. **All my friends** are going to Mumbai.
 6. **A person** should be honest.
 7. **My brother** is riding a horse.
 8. **Some birds** sing to attract other birds.
 9. **Supper** is served at night.
 10. Up went **the kite**.

- C.**
1. The songs of birds **are quite sweet**.
 2. Barking of dogs **keeps the thieves away**.
 3. The policeman **must be devoted to his work**.
 4. The doctor **is helpful to us in curing ailments**.
 5. Many children **spend a lot of time in playing games**.
 6. The books **are our never failing friends**.
 7. No one **should be above law**.
 8. The tired man **needs rest and sleep**.
 9. You **must obey the elders**.
 10. The story **narrated by you was quite interesting**.

1.2 KINDS OF SENTENCE

- A.**
- | | | |
|-------------------|------------------|-------------------|
| 1. Assertive | 2. Interrogative | 3. Imperative |
| 4. Interrogative | 5. Imperative | 6. Exclamatory |
| 7. Imperative | 8. Exclamatory | 9. Imperative |
| 10. Assertive | 11. Assertive | 12. Interrogative |
| 13. Interrogative | 14. Imperative | 15. Imperative |
| 16. Exclamatory | | |

2. TRANSFORMATION OF SENTENCES

- A.**
1. Who can serve two masters ?
 2. Is it right for children to dictate to their elders ?
 3. Can we judge others by their outward appearance?
 4. Is it wrong to try to succeed in life ?
 5. Who can be expected to give up his rights ?
 6. Can anything alter my belief ?
 7. Is there any one who likes a dishonest man ?
- B.**
1. It is dangerous to play with fire.
 2. It is not the way a student should behave.
 3. No one can stop the wind.
 4. You cannot gather grapes from thorns or figs from thistles.
 5. It was his laziness that caused his failure.
 6. No one can forgive sins but God.
 7. No one can doubt his honesty.
 8. It is wrong to cheat others.
 9. I helped you the last time.
 10. I cannot restore what I have not stolen.

- C.**
1. It is a very lovely dress.
 2. She looks very silly.
 3. It is very foolish of me to insult others.
 4. It is a very dreadful sight.
 5. It is quite horrible.
 6. It is a very good idea.
 7. You sing very sweetly.
 8. It is a very fine day.
- D.**
1. How old that man looks !
 2. What a beautiful garden they have !
 3. How tired I am !
 4. What a fine journey we had !
 5. What a pretty face it is !
 6. How ungrateful some people are !
 7. How foolishly the man behaved !
 8. How crowded the beach is !
 9. What a sweet voice she has !
 10. How charitable she is !
- E.**
1. He is not dishonest.
 2. Mary is seldom unkind.
 3. Books are not without value.
 4. No Mughal was as great as Akbar.
 5. There is no man who never makes mistakes.
 6. He does not hate his sister.
 7. His brother is not as powerful as Peter.
 8. Children are not always obedient.
 9. Many boys don't like learning their lessons.
- F.**
1. Everyone believes that he is partial.
 2. Words can only describe my agony.
 3. You shall be rewarded.
 4. The Lord will accept us only sometimes.
 5. Some boys are as clever as he.
 6. I am happy.
 7. The good that we do is totally forgotten.
 8. Everybody was present.
 9. I remain in my house.
 10. You can succeed only if you work hard.

3. MORE ABOUT WORDS

- | | | | | |
|-----------|--------------|----------------|-------------|--------------|
| A. | Above | 1. Preposition | Back | 1. Adjective |
| | | 2. Adverb | | 2. Verb |
| | | 3. Adjective | | 3. Adverb |
| | | | | 4. Noun |

4. NOUNS – KINDS OF NOUN

- | | | | |
|-----------|----------|---------------------------------------|-----------------|
| A. | 2. | Napoleon | Proper Noun |
| | | Enemies | Common Noun |
| | 3. | Herd | Collective Noun |
| | | Cattle | Common Noun |
| | | River | Common Noun |
| | 4. | Love | Abstract Noun |
| | | Justice | Abstract Noun |
| | 5. | Dog | Common Noun |
| | | Animal | Common Noun |
| | 6. | Charity | Abstract Noun |
| | Virtue | Abstract Noun | |
| 7. | Union | Abstract Noun | |
| | Strength | Abstract Noun | |
| B. | 2. | A band of musicians | |
| | 3. | A crew of sailors | |
| | 4. | A congregation of church goers | |
| | 5. | An audience of spectators | |
| | 6. | A gang of criminals | |
| | 7. | A bunch of keys | |
| | 8. | A galaxy of stars | |
| | 9. | A cluster of islands | |
| | 10. | A flock of geese | |

4.1 NOUNS : GENDER

- | | | | | |
|-----------|----|-------------|----|---------|
| A. | 1. | authoress | 2. | prince |
| | 3. | empress | 4. | sir |
| | 5. | grandfather | 6. | goddess |

- | | |
|-----------------|-----------------|
| 7. huntress | 8. governess |
| 9. waitress | 10. mistress |
| 11. nun | 12. stepmother |
| 13. washerwoman | 14. maidservant |

- B.**
1. The old **woman** merely laughed.
 2. The **authoress** received the prize from the **queen**.
 3. The **mistress** was somewhat dissatisfied.
 4. The **bridegroom** was a young **man** of twenty.
 5. May I come in, **madam** ?
 6. **He** went to school with **his sister**.

4.2 NOUNS : NUMBER

- A.**
- | | |
|--------------|-------------------|
| 1. formulae | 2. axes |
| 3. crises | 4. walking sticks |
| 5. stories | 6. cities |
| 7. wolves | 8. bacteria |
| 9. volcanoes | 10. morals |
- B.**
1. Children like sweets.
 2. Birds are flying to their nests.
 3. Students were walking home.
 4. Hens lay eggs.
 5. Learned men are respected.
 6. Pictures are beautiful to look at.
 7. Cats are killing rats.
 8. Students should obey their teachers.
 9. Cats like milk.
 10. Houses are built to live in.
- C.**
1. A cock crows in the morning.
 2. A dove is a bird.
 3. A bird lays its egg in a nest.
 4. A soldier is a brave man.
 5. A Christian goes to church.
 6. A child likes to play.
 7. A flower is attractive to look at.
 8. A dictionary is a useful book.

4.3 NOUNS : CASE

- A.
1. The sailors' belongings were damaged.
 2. The children's books were stolen.
 3. John's pen is better than Ravi's.
 4. The elephant's trunk was hurt.
 5. The top layer of the earth's crust is soil.
 6. The lion's den was used by robbers.
 7. A Headmasters' conference was held.
 8. We have been waiting for our teacher's arrival.
 9. This is Charles' pencil.
 10. The Prime Minister's reception is in Delhi.

5. PRONOUNS

- A.
1. He and **you** are great friends.
 2. I always like children **who** obey me.
 3. Children enjoyed **themselves** in the picnic.
 4. **One** must obey one's elders.
 5. This book is **yours**.
 6. He **himself** told me about the accident .
 7. We hurt **ourselves** badly.
 8. I **myself** saw him copying.
- B.
1. I met a boy **who** was very kind.
 2. This is the pen **which** I bought yesterday.
 3. I bought a newspaper **which** was full of advertisements.
 4. Mary visited Leela **who** had been very ill.
 5. The girl **who** tells lies deserves punishment.
 6. We saw an old building **which** was going to be sold.
 7. **When** Ravi met his friend he gave him a pen.
 8. I heard a song **which** pleased me.
 9. The fox wanted to eat the grapes **which** were very sour.
- C.
1. (a) I fell down from the horse and hurt **myself**.
(b) I **myself** wanted to get this book from him.
 2. (a) She blamed **herself** for this lapse.
(b) She **herself** is responsible for the present situation.

3. (a) They enjoyed **themselves** a lot.
 - (b) They **themselves** must realise the mistake they have committed.
- D.**
1. It is essential to tell the truth.
 2. It is better to think for oneself than to copy others.
 3. It is silly to talk like that.
 4. It is good to hear your voice again.
 5. It is better to have friends than to have money.
 6. It is unwise to ask him again.
 7. It is a good habit to wait for the other person to finish speaking.
 8. It is a bad habit to cheat others.
 9. It is a bad habit to insult one's elders.
 10. It is easy to find fault with others.
 11. It is difficult to teach him.
 12. It is divine to forgive.
 13. It is human to err.
 14. It is unwise to take pride.

6. DETERMINERS

- A.**
- I was sitting on **the** roof of my house in **a** chair. There was **a** book in my hand. I was reading **an** interesting story out of it. Suddenly I heard **a** knock at **the** door. I came down and opened **the** door. **Some** tall men were standing before me with sticks in their hands. I asked **one** of them what they wanted from me. **All** of them spoke in one voice, "We want to have tea."
- B.**
1. **The** students are instructed to come in their uniforms.
 2. May I request you for **a** cup of coffee ?
 3. Sher Shah built **many** roads in **several** parts of our country.
 4. Each road had shady trees on **either** side of it.
 5. My purse has **more** coins than your purse has.
 6. I have paid him **one** rupee and **twenty** paise.
 7. I have coffee **twice** a day.

- C.**
1. You are instructed to put **some** sugar in the tea-water.
 2. May I request you to put **a little** salt in the vegetable soup?
 3. The king collected **enough** money for his buildings and luxury.
 4. There is **enough** room for us all on this bench.
 5. This jug has **more** water than that jug.
 6. I am going to pay **little** attention to his request.
 7. Have you got **any** doubt in your mind about it?
- D.**
- | | |
|------------|-------------------------------|
| 1. all | Indefinite Numeral Determiner |
| 2. some | Indefinite Numeral Determiner |
| 3. these | Demonstrative Determiner |
| 4. much | Quantity Determiner |
| 5. the | Distributive |
| 6. certain | Indefinite Numeral Determiner |
| 7. some | Indefinite Numeral Determiner |
| 8. some | Indefinite Numeral Determiner |
| 9. any | Indefinite Numeral Determiner |
| 10. their | Possessive Determiner |

7. ADJECTIVES

- A.**
- | | | |
|------------|------------|--------------|
| foolish | outrageous | attractive |
| courageous | meaningful | useful |
| yellowish | beautiful | tiresome |
| valuable | violent | shameful |
| dramatic | countable | silky/silken |
| talkative | movable | dirty |
| attentive | harmful | golden |
| oppressive | painful | manly |
- B.**
1. Indian soldiers are very **brave**.
 2. Paris is a **beautiful** city.
 3. This book is very **interesting**.
 4. Akbar was a **great** Mughal king.
 5. **Which** is the way to post office ?
 6. Rahul is an **intelligent** boy.

7. He is a **clever** boy.
8. The books have **hard** cover.
9. Subhash Chandra Bose was a **great** patriot.
10. This knife is **sharp**.

7.1 ADJECTIVES USED FOR COMPARISON

- A.**
1. Gopal is as **strong** as Mohan.
 2. Manju is **healthier** than Anju.
 3. Kolkata is the **busiest** city of India.
 4. A civil war can be **more terrible** than a war between nations.
 5. Light travels **faster** than sound.
 6. His handwriting is **better** than mine.
 7. Lead is the **heaviest** of all metals.
 8. The Mahabharata is **bigger** than the Ramayana.
 9. Iron is **more useful** than copper.
 10. The Himalayas are **older** than the Alps.
 11. The Ganga is **longer** than the Yamuna.
 12. Mount Everest is the **highest** peak in the world.

8. VERBS

- A.**
- | | |
|-------------|----------------|
| 1. stopped | intransitively |
| 2. raining | intransitively |
| 3. wrote | transitively |
| 4. composed | transitively |
| 5. am | intransitively |
| 6. make | transitively |
| 7. ran | transitively |
| 8. kicked | transitively |
| 9. crying | intransitively |
| 10. is | transitively |
| 11. walks | intransitively |
| 12. fly | intransitively |
| 13. raise | transitively |
| 14. speak | intransitively |
| 15. bought | transitively |

9. VERBS – TENSES

- A.**
- | | |
|------------------|------------------|
| 1. Future Tense | 6. Present Tense |
| 2. Past Tense | 7. Past Tense |
| 3. Future Tense | 8. Future Tense |
| 4. Present Tense | 9. Present Tense |
| 5. Future Tense | 10. Past Tense |
- B.**
- | | | | | |
|-----|------|-------|------|------|
| cut | shut | cost | hit | hurt |
| put | set | burst | cast | let |
- C.**
- | | | |
|----------|---------|---------|
| (a) die | died | died |
| blame | blamed | blamed |
| agree | agreed | agreed |
| place | placed | placed |
| tease | teased | teased |
| dare | dared | dared |
| touch | touched | touched |
| manage | managed | managed |
| (b) rise | rose | risen |
| do | did | done |
| awake | awoke | awoke |
| bite | bit | bitten |
| dig | dug | dug |
| find | found | found |
- D.**
- | | | |
|---------|------|--------|
| Present | Past | Future |
|---------|------|--------|
- E.** The present tense is an action that is going on at present.
1. She sings a song.
 2. Mohan is doing his work.
- F.** The past tense is the period that has passed.
1. Rashmi watered the plants
 2. Sudhir was taking food.
- G.** The future tense is the period that is yet to come.
1. Rakesh will be playing a match.
 2. I will always help you.

9.1 PRESENT TENSE

- A.**
- | | | |
|----|-----------------------|--|
| 1. | Present Continuous | Dipali is praying to God. |
| | Present Perfect | Dipali has prayed to God. |
| | Present Perfect Cont. | Dipali has been praying to God since morning. |
| 2. | Present Continuous | You are wasting your time. |
| | Present Perfect | You have wasted your time. |
| | Present Perfect Cont. | You have been wasting your time for two hours. |
| 3. | Present Continuous | Father is reading the newspaper. |
| | Present Perfect | Father has read the newspaper. |
| | Present Perfect Cont. | Father has been reading the newspaper. |
| 4. | Present Continuous | We are loving holidays. |
| | Present Perfect | We have loved holidays. |
| | Present Perfect Cont. | We have been loving the holidays. |
| 5. | Present Continuous | Children are making a lot of noise. |
| | Present Perfect | Children have made a lot of noise. |
| | Present Perfect Cont. | Children have been making a lot of noise. |
| 6. | Present Continuous | The farmer is growing sugarcane. |
| | Present Perfect | The farmer has grown sugarcane. |
| | Present Perfect Cont. | The farmer has been growing sugarcane. |
| 7. | Present Continuous | My sister is studying abroad. |
| | Present Perfect | My sister has studied abroad. |
| | Present Perfect Cont. | My sister has been studying abroad. |

9.2 PAST TENSE

- A.**
- | | | |
|----|-----------------|--|
| 1. | Past Continuous | We were going to see the Taj Mahal on a moonlit night. |
| | Past Perfect | We had gone to see the Taj Mahal on a moonlit night. |

- | | |
|--------------------|---|
| Past Perfect Cont. | We had been going to see the Taj Mahal on a moonlit night for many years. |
| 2. Past Continuous | The clouds were thundering loudly in the sky. |
| Past Perfect | The clouds had thundered loudly in the sky. |
| Past Perfect Cont. | The clouds had been thundering loudly in the sky for two hours. |
| 3. Past Continuous | The fox was trying very hard to get at the grapes. |
| Past Perfect | The fox had tried very hard to get at the grapes. |
| Past Perfect Cont. | The fox had been trying very hard to get at the grapes for an hour. |
- B.** One day Mohammed Ghori was listening to Chand's poems in which he **sang** the many great qualities of Prithviraj. One poem **narrated** how Prithviraj **went** out hunting and **shot** a wild animal without even seeing it, **guided** by the sound that it **made**.

9.3 FUTURE TENSE

- A.**
- | | |
|----------------------|--|
| 1. Future Continuous | The police will be catching the thief. |
| Future Perfect | The police will have caught the thief. |
| Future Perf. Cont. | The police will have been catching the thief for an hour. |
| 2. Future Continuous | The children will be brushing their teeth after the meals. |
| Future Perfect | The children will have brushed their teeth after the meals. |
| Future Perf. Cont. | The children will have been brushing their teeth after the meals for five minutes. |
| 3. Future Continuous | Everybody will be knowing about it tomorrow. |

Future Perfect	Everybody will have known about it tomorrow.
Future Perf. Cont.	Everybody will have been knowing about it by tomorrow.
4. Future Continuous	The birds will be flying to their nests by nightfall.
Future Perfect	The birds will have flown to their nests by nightfall.
Future Perf. Cont.	The birds will have been flying to their nests by nightfall.
5. Future Continuous	She will be learning Sanskrit during the vacation.
Future Perfect	She will have learnt Sanskrit during the vacation.
Future Perf. Cont.	She will have been learning Sanskrit by the end of next month.
6. Future Continuous	He will be struggling hard to earn his daily bread.
Future Perfect	He will have struggled hard to earn his daily bread.
Future Perf. Cont.	He will have been struggling hard to earn his daily bread by the end of the year.
7. Future Continuous	I will be going to attend the seminar tomorrow.
Future Perfect	I will have gone to attend the seminar tomorrow.
Future Perf. Cont.	I will have been going to attend the seminar by tomorrow.

9.5 IDENTIFICATION OF TENSES

- A.**
- | | |
|----------------------------|-------------------------------|
| 1. Present Indefinite | 2. Past Perfect |
| 3. Present Continuous | 4. Present Perfect Continuous |
| 5. Past Perfect Continuous | 6. Past Indefinite |
| 7. Future Continuous | 8. Past Continuous |
| 9. Present Perfect | 10. Future Indefinite |

- B.**
1. He will play well.
 2. He went to the market.
 3. It was raining heavily.
 4. He will have done his homework.
 5. You are singing a nice song.
 6. He got up early.

10. AUXILIARIES AND MODALS

- A.**
1. This old watch **may** be valuable.
 2. I don't remember where the paper is. I **might** have thrown it away.
 3. **May** I know what time it is by your watch ?
 4. I thought she **might** not have liked my proposal.
 5. You **may** take any of these books and read it.
- B.**
1. **Can** I have your pen to sign this paper ?
 2. I **can** not complete this tough job on time.
 3. **Can** she take courage to come to me against the wish of her parents ?
 4. The early man **could** walk long distances on foot.
 5. A six-month old baby **can** not walk properly.
- C.**
1. What **shall** I do with so much money ?
 2. You **should** act upon your mother's advice.
 3. I **shall** see that she reaches home safe and sound.
 4. Walk fast lest we **should** miss the train.
 5. If I were he, I **should** die of shame.
- D.**
1. I **would** like to see him as soon as possible.
 2. She **would** rather feed others than eat herself.
 3. **Would** you mind putting sugar in my cup ?
 4. If only she **will** be my sister.
 5. **Would** you care to listen my new poem ?
- E.**
1. We **must** not tell a lie.
 2. I **have to** reach my office before 9:00 a.m. everyday.
 3. Clothes **must** be washed every Sunday to be used during the week.

4. He **need** not have sold his house at such a low price.
5. We **must** take some money with us while going there.

- F.**
1. How **dare** you insult her ?
 2. We are **used to** keeping late hours.
 3. We **ought to** be doing your homework.
 4. Daddy **used to** play cricket in his young years.
 5. How **dare** you do this ?
 6. I am **used to** working in the noise now.

G. Ashok : Tony, I have to get my watch repaired. **Would** you get it done for me if you are going to the market ?

Tony : I **will** surely get your work done but I am not going to the market today. I **may** go tomorrow.

Ashok : Then you **may** take my watch tomorrow.

Tony : You **can** give it to me right now if you like. In that case I **need not** come back all the way to your house tomorrow.

Ashok : Thanks a lot.

Tony : There is no need to be thankful. I **have to** go to the market in any case.

- H.**
1. He **need** not go.
 2. Kiran **must** finish it by tonight.
 3. **Would** you spare some time for me ?
 4. **May** I come in ? Asked the student.
 5. That shop **should** give us a bumper discount.
 6. Excuse me, **can** I have a cold drink please ?
 7. **Will** you please give me a lift to the school ?
 8. Do you think I **can** jump over that drain ?
 9. Ravi **must** devote more time to his studies, if he wants to do well.
 10. You **should** spend more time with your old grandfather, but you don't.
 11. I think we **must** check everything to ensure the success of the project.
 12. This is an urgent letter. **Would** you make sure that it is delivered on time ?

11. THE INFINITIVE

- A.
1. Would you like **to have** a cup of tea ?
 2. **To jump** there is full of danger.
 3. A pen is used **to write** with.
 4. I want **to become** a film actor.
 5. He has every hope **to stand** first in the test.
 6. The tourists went to Agra **to visit** the Taj.
 7. It is our duty **to obey** our teachers.
 8. We are very sure **to win** the match.
 9. To say is one thing but **to do** another.
 10. The cricket went to the ant **to get** food.
 11. It is unwise of you **to treat** her like that.
 12. **To disobey** is worse than death even.
 13. He came here **to persuade** me for negotiations.
 14. The Khalji Sultan wanted **to see** Padmini's image.
 15. The tortoise took courage **to run** a race with the hare.

12. ADVERBS

- A.
1. He is not feeling **well**.
 2. I have **never** seen the Taj Mahal.
 3. John **always** comes late.
 4. The man is old **enough** to be his father.
 5. The news is **too** good to be true.
 6. The questions were **very** hard.
 7. We were **not** happy in the new class.
 8. **Why** did you come late?
 9. **Too** many cooks will spoil the soup.
 10. **Where** do you live ?
 11. Lina is **quite** beautiful.
 12. He sang **beautifully** in the concert.
 13. He **always** used to agree with me.
 14. The wind blows; we do not know **where** it goes.
 15. When we reached the cinema-hall the film had **already** begun.

13. PREPOSITIONS

- A.**
1. The bird is flying **in** the sky.
 2. The river flows **under** the bridge.
 3. The sky is **over** our heads.
 4. I am impressed **by** your wisdom.
 5. A girl is going **on** a bicycle.
 6. The little girl is fond **of** sweets.
 7. **In** my opinion, he did not work hard.
 8. I am tired **of** talking.
 9. We like him **for** his honesty.
 10. Peter was searching **for** Ravi.
 11. Students must come **in** their school uniforms.
 12. They live **under** the same roof.
 13. Believe **in** God.
 14. Come and sit **with** me.
 15. He was killed **by** the robber **with** a hatchet.

14. CONJUNCTIONS AND INTERJECTIONS

- A.**
1. John **and** James are brothers.
 2. He commands others **as if** he were a king.
 3. **Whenever** I was late, I was punished.
 4. Leela **or** Renu has done this.
 5. Man proposes **but** God disposes.
 6. You will not succeed **unless** you work hard.
 7. I believe **that** he is an honest man.
 8. **Though** he tried hard, he lost the prize.
 9. Seeta is tall **but** Geeta is taller.
 10. I respect him **because** he is an honest man.
 11. **If** you meet him, give him the gift.
 12. Heaven **and** earth will pass away; my words will not.
- B.**
1. My brother went to Delhi but my sister went to Mumbai.
 2. He is cleverer than you.
 3. Though he worked hard, he has failed in the test.
 4. Walk fast otherwise you will miss the bus.

5. We switched on the fan because it was very hot.
6. You had gone before we arrived.
7. He is neither intelligent nor honest.
8. As it was late, we decided to set out.
9. If you score high marks, you will win a medal.
10. Though Mohan is very rich, he is not happy.

- C.**
- | | |
|---------|----------|
| 1. Oh | 2. Alas |
| 3. Hey | 4. Bravo |
| 5. Hush | 6. Hello |
| 7. Alas | 8. Oh |

15. ACTIVE AND PASSIVE VOICE

- A.**
1. The beggar is laughed at by the children.
 2. Are your parents obeyed by you ?
 3. My clothes are being washed by me.
 4. I was being stared at by him.
 5. Are the plants being watered by you ?
 6. A race has been run by them.
 7. A hearty meal was enjoyed by us.
 8. About this I was not told by anybody.
 9. Liars are not believed by us.
 10. By whom has the door been knocked at ?
- B.**
1. The cat chases the rat.
 2. His words surprised me.
 3. Somebody had picked my pocket.
 4. What will it achieve?
 5. India exports tea to other countries.
 6. The grandmother is telling a story.
 7. He has not solved this sum.
 8. I have tried every method.
 9. The jug did not contain milk.
 10. Our team had won the match.
 11. His success will have surprised us.
 12. Will he have read a book ?

- C.**
1. How was this sum solved by you ?
 2. How was he throwing the ball ?
 3. The judge does not decide the cases.
 4. I am expecting a letter today.
 5. My suggestion will have been objected to by her.
 6. The farmers have not reaped the crops.
 7. Had a lion ever been seen by you ?
 8. The Government had ended poverty.
 9. By whom were you helped with money ?
 10. The pickpocket will be arrested by the police.
 11. She will not bring an ice-cream.
 12. My watch had been stolen by somebody.
 13. The labourers will have carried the luggage.
 14. I will have drawn a picture.

16.1 CHANGING OF STATEMENTS INTO INDIRECT SPEECH

- A.**
1. John told me that he was going to London the next day.
 2. The Principal told the students that the next day would be a holiday.
 3. My friend says that he cannot trust anybody.
 4. Anju told Seema that her clothes were very dirty and she was not going to school that day.
 5. My friend assured me that God would help them.
 6. Balu told Somu that he would go with him after completing his homework.
 7. I told Leela that I had not done my work.
 8. Mr. Raju said that his father had scolded him.
 9. Baby said that he had been waiting for the visa.
 10. He said that he was sorry.

16.2 CHANGING OF QUESTIONS INTO INDIRECT SPEECH

- A.**
1. The teacher asked Mohan why he was sleeping in the class.
 2. The stranger asked the policeman the way that led to Chennai.
 3. I asked Sudha when her father would arrive.

4. Satya asked his son why he had broken the window.
5. People often ask how they can achieve peace of mind.
6. He asked him how he could do other duty when he did not have the time to do his duty.
7. I asked Ramu where he had kept the novel that I had given him.
8. They asked me where my friend lived.
9. The typist asked the manager when he would give the letters for typing.
10. The Principal asked the teacher as to how many students had been present the previous day.

I 6.3 CHANGING OF COMMANDS AND REQUESTS INTO INDIRECT SPEECH

- A.**
1. Manu requested his father to let (allow) him (to) go to his friend's house.
 2. The master advised his followers to watch and pray.
 3. I ordered them to get out.
 4. The peon requested the Principal to grant him leave for five days.
 5. Babu advised Suresh not to disturb him when he was studying.

I 6.4 CHANGING OF EXCLAMATIONS AND WISHES INTO INDIRECT SPEECH

- A.**
1. He said to me how cruel I am.
 2. The fox applauded the crow by saying that the crow had got a very sweet voice.
 3. The girl exclaimed with sorrow that she was deserted.
 4. Mini exclaimed with sorrow that her pet dog was dead.
 5. The merchant cried with sorrow that he was ruined.

17. PUNCTUATION

- A.**
1. Ravi and Ashok met David in the exhibition hall.
 2. Last Monday when I reached my class, the teacher asked me, "Why are you late?" I told him, "Sir I went to market to buy a school bag for my little sister, Julie. So kindly excuse me." The teacher told me, "Alright, get in."
 3. Sindhbhad left one island and went to another. One day he asked the king, "Why doesn't your Majesty ride with a saddle?" "What is a saddle?," asked the king.
 4. When John bought a new car, his friends exclaimed, "What a beautiful car!"
 5. "Oh! Wonder," cried Miranda, when she saw many people together, "How beautiful mankind is!" The Pied Piper came in and said, "Major and Councillors! would you like to be rid of all the rats in the town?"
 6. They are happy who follow God's laws.
 7. Jesus said to Philip, "How are we to buy bread so that these people may eat?"
 8. "I have been attached to the Ganga and the Jamuna rivers in Allahabad ever since my childhood," writes Nehru.
 9. Leela said, "Meena, are you coming to play?" "No, I have no time," replied Meena.
 10. Have you read 'A study of Dante's Inferno' by Professor Lowe ?

18. WRITING PARAGRAPHS

My School

A school is a temple of learning. In earlier days education was imparted in Ashrams. But these days most of the schools have large buildings to cater to different needs of the students. The name of my school is (write the name). It is situated near the (write the place). The school has forty classrooms, a library, a computer room, a gym room and a big hall. The different activities like games, functions etc. are arranged here. Our school has also a large play ground. The performance of our school in academic field as well as in different activities is praise worthy. I like my school very much.

My Hobby

Hobby is an activity undertaken for the sake of one's amusement and entertainment. When we feel the stress of routine work, we want some diversion. Different people have different hobbies. Some are fond of painting, stamp collection, singing, dancing, gardening, photography while others want to spend their leisure time in undertaking tours, excursions etc. My favourite hobby is photography. I love to capture the natural beauty of the mountains. I also take part in photography competitions. I decorate my house with photographs.

My Favourite Game

'All work and no play makes Jack a dull boy'. These lines amply prove that games and sports are very essential for keeping us healthy. There are two types of games played by most of the people-indoor games as well as out door games. People play games according to their taste and liking. Of all the games, I like Table Tennis the most. It is a very light game and people of all ages can play this game. It is very entertaining and refreshing. Moreover even after playing too much one does not get tired of playing this game.

My Best Friend

'A friend in need is a friend indeed' is an important saying. True friends are very rare these days. Generally people make friendship with those who are rich. But we should be very careful in choosing friends. A fair weather friend can deceive us any time. I have many friends but Rakesh is my best friend. He is my class fellow. His father is a doctor and his mother is a teacher. He always helps me in times of difficulty. We do home work together. He is like a member of my family. I am very proud of him.

A Memorable Birthday Party

A birthday party is a memorable event in one's life. I attended a grand birthday party of my friend Mohit last Sunday. The whole house was decorated with flowers and buntings. The

guests arrived and the cake cutting ceremony was performed at 8 O'clock. Photographs were taken and there was lot of dancing and singing by the youngsters. After this the dinner was served to the guests. Everybody praised the items served to the guests. This was really a memorable party for me.

The Picnic I Enjoyed Most

A picnic or an excursion is meant for entertainment and refreshment. In order to avoid the monotony of routine work, we want to relax and enjoy ourselves in a calm and quiet atmosphere. I and some of my friends arranged a picnic to Kalindi Kunj, New Delhi last Sunday. We packed our lunch and started at 7 a.m. We hired a bus and reached there at 8 a.m. At first we had some programme of singing. Then we took lunch and took some rest in the lawns. In the evening, we enjoyed the beauty of the fountains and lights.

Global Peace

We can win the hearts of others by peace and not by war. 'Love begets love' is an important saying. If we have evil designs on our neighbouring countries, peace is likely to be disturbed. But policy of 'give and take' applies here also. Pakistan is a country hostile to India. In spite of our best efforts, we have not been able to bring peace in the subcontinent. Sometimes, we have to be offensive to teach a lesson to our neighbour. But in a war nobody is victor. So it is essential to sort out the matters through mutual discussion. Only then global peace can be maintained.

19. STORY WRITING

A. THE SELFISH FRIEND

- A.**
1. Once there were two friends: one was very fat and the other was **lean**.
 2. They made up their mind to go together and earn a **living**. They promised to **help** each other in trouble.
 3. They had to pass through a dense **forest** that was full of **wild** animals.
 4. Suddenly they saw a **bear** coming towards them.

5. The lean fellow forgot the promise and at once **climbed** up a tree.
6. The fat friend, however, could not do **so**. Therefore, he **lay** down on the ground and **feigned** death.
7. The bear came and **smelt** the man lying on the ground. It took him to be **dead**.
8. As bears do not eat dead men, it left him and went **away**.
9. Now the lean friend came down and said, "Well, my friend, what did the bear **say** to you ?"
10. The fat friend said, "The bear advised me to keep away from **fair weather** friends like you."

B. Once there were two friends. One was very fat while the other was very thin. Both of them planned to go together and make a living. They both promised to help each other in difficulty. When they started their journey, they had to pass through a forest of wild beasts. Suddenly they saw a bear coming towards them. The lean fellow immediately climbed up a tree while the fat person could not do so. So he feigned death and lay on the ground. The bear smelt him and considered him to be dead. When the bear went away, the thin fellow climbed down the tree and asked the fat man, "What did the bear say in your ear?" The fat man replied that he advised me not to trust a fair weather friend.

B. UNION IS STRENGTH

1. Once there lived an old **man**.
2. He had four sons who always **quarrelled** with one another.
3. The old farmer **wanted** to teach them a lesson.
4. So he called his **sons**.
5. They came and stood **by** his side.
6. He showed them a **bundle** of sticks.
7. He asked his youngest son to **break** the sticks without separating them from the bundle.
8. But the son could not **break** the sticks.
9. The farmer asked each of the four sons one by one to **break** the sticks. But none of them could break it.
10. Now the farmer separated the **sticks** and gave each of **them** just a single stick to break.

11. They could **break** the sticks easily.
12. The old farmer said, "A single stick by itself is **weak**. It is **strong** as long as it is tied up in a bundle. Likewise, you will be strong if you are **united**. You will be weak if you are **disunited**."

20. WRITING LETTERS

1. _____
_____ (Sender's Address)

Date

My Dear Friend

You will be extremely glad to know that my brother's marriage will be held on May 5th. The marriage ceremony has been arranged at Banquet hall (place). I have invited all my close friends to attend the marriage. You are requested to attend the marriage positively and reach my residence at about 6 p.m. I do hope we will enjoy ourselves a lot at the function.

Your loving
(Name)

2. _____
_____ (Sender's Address)

Date

My Dear Uncle

I feel extremely delighted to receive the nice and beautiful wrist watch presented by you on my birthday. I heartily thank you for the same. I do hope, that this watch will be extremely helpful to me for maintaining punctuality in my work. In fact, I was in dire need of such a good watch. I do assure you that I will make an outstanding effort for the improvement of my performance in academic field. I will spare no effort to win flaring success even in the board examinations.

With best regards
Yours loving
(Name)

3. Name

Address

Date

My Dear Brother

I hope you are feeling hale and hearty. I am extremely delighted to inform you that our class went on a picnic yesterday along with our class teacher. We had made preparations for the same in advance. A bus had already been hired by the school authorities. The students reached the school exactly at 7 a.m. and the bus started at 7:30 a.m. for Lodhi Gardens, New Delhi.

First of all we had an Antakshri session and everybody enjoyed the singing of songs. Then we played different games for which provision was there in the park. At about 12:30 we had our lunch together. Then we took rest for an hour. Then we started for 'Appu Ghar' and after taking rest for an hour, we enjoyed different games like swings etc. Later on some of us enjoyed swimming in the tank. Then we took some snacks and cold drinks. At about 6 p.m. we started back to our school. We all enjoyed this picnic and it remains quite memorable for us.

Your loving

(Name)

4. Date

To

The Principal

Name of the School

I hereby submit that our cricket team of VI A wants to play a friendly match with the cricket team of VI B during the last two periods today. There will not be any loss to either of the two classes as these are games periods for both the classes. Our P.E.T will supervise the students during the match. Therefore, kindly do permit us to play the same.

Yours faithfully

(Write your name)

Captain

5. To

The Principal

Write the name of the School

Write the Address

I beg to submit that I got my ankle sprained while playing badminton. The doctor has examined my ankle and has kept me under his treatment for at least a week. He has also advised me to take rest and not to exert any strain. So please grant me permission to stay in the class room during the games period with effect from April 20 to April 26, so that I may recover fully.

Thanking you

Yours obediently

Name

Date

6. To

The Principal

Write the name of the School

Write the Address

I humbly request you to grant me exemption from the P.T. classes for one week at least, as my leg has been badly wounded. The doctor advised me not to give any strain to the leg.

Thanking you

Yours obediently

Name

7. Name

Address

Date

The Post Master

I regret to inform you that the postman is very irregular in delivering my letters. Previously I used to get the letters on

time, but of late the postman comes on and off only. Kindly look into the matter and do the needful.

Thanking you

Your sincerely

(Name)

21. DIARY WRITING

A. Day : Tuesday

Date : March 3

Happening/s : Today I got up quite late as I forgot to set the alarm clock at 5:30 a.m., my usual time for getting up. So I could get up at 6:30 a.m. only and it took me at least 40 minutes to get ready for the school. As a result of it, the school bus which is scheduled to turn up at the bus stop at 7 a.m. was missed by me. After boarding the D.T.C bus I reached the school at 7.40 a.m. instead of 7.30 a.m. As I reached late I could not read the news in the assembly. Later on in the class, I had a tussle with my best friend Rahul who had left my homework assignment at his residence.

B. Day : Wednesday

Date : March 18

Happening/s : I visited Appu Ghar, the children Park near Pragati Maidan along with my cousins Mohit and Rashmi. We enjoyed the swing rides as well as some other entertaining games.

After taking lunch in the restaurant, we took some rest in the Park. Then we had 'Antakshari' programme to refresh ourselves. At about 5 p.m. we decided to enjoy swimming in the pool. We had a lot of fun and frolic. Then we took some snacks and cold drink. It was 7 p.m. and we boarded a taxi and returned home.

Rohit.

C. Day : Thursday

Date : March 19

Happening/s : I was extremely happy on getting a special award for showing excellent performance in my annual examination. A grand prize distribution function had been arranged in the school for the same. I had scored 88% marks in my annual examination and it was the highest percentage in all the sections. As my name was called, the students and the teachers applauded and cheered. The Principal presented me a large decorative medal, a merit certificate and the scholars' blazer for my outstanding performance. When I returned home, my parents were extremely delighted for the honour bestowed upon me.

D. Day : Friday

Date : April 19

Happening/s : I am a student of VI D of (school name) My class teacher Nidhi Malhotra retired on April 18, after completing 30 years of service. A grand farewell party was arranged in her honour in the school premises. The teachers as well as students gave her glowing tributes for the services rendered by her for the welfare of the students. The school Principal called her an ideal teacher with a dynamic personality. I was deeply impressed by her thorough knowledge of the subjects. She has been very much helpful in solving my personal problems also.

(Name)

22. WRITING NOTICES

A. _____ (School Name)

NOTICE

5th April 20__

Inter Class Football Match Competition

You will be glad to know that inter class football match will be arranged in the school at 11 a.m. on 1st May in the school premises. There will be separate matches for seniors as well as for Juniors. All are requested to be present for the event and cheer up the teams.

Rakesh
Sports Secretary

B. _____ (School Name)

NOTICE

12th December 20__

Lost of Identity Card in the School Premises

I lost my identity card during the lunch hour in the school premises. Anybody who gets some clue about the same may contact the undersigned. A suitable reward will be given to the person who returns the same to the undersigned.

Madhu

23. COMPREHENSIONS

- A.**
1. The lord called his debtors because he wanted to settle account with them.
 2. The lord forgave the servant because he was full of pity to see his sad condition because of the debt.
 3. The servant punished them by handing them over to the police.
 4. The lord told him that he had forgiven him because he had requested him to be forgiven.
 5. He was sent to prison till he paid all his debts.

- B.**
1. It has a long and bent neck and its back is also bent.
 2. It eats plants, small animals, birds and insects.
 3. In times of danger, it attacks the enemy with its legs and beak.
 4. Ostrich farms are found in South Africa
 5. Ostrich gives us feathers which are used for making hats and ornaments. Its skin is used for making bags and footwear. Its egg shells are used as vessels and people eat its meat and eggs.
- C.**
1. Tea has been drunk in Asia for **hundreds of years**. It was introduced in Europe. Though each person likes his or her **method of preparation** of tea, all tea drinkers are **addictive**. A new and convenient way of making tea is **using tea bags**. In China, **green tea is very popular** and in Japan, **tea ceremony is arranged for the guests** and people enjoy drinking tea.
 2. **Prevents**
 - * It prevents tooth decay as it is a rich source of fluoride.**Cures**
 - * It is a remedy for stomach upsets, flu and diarrhoea.
 - * Reduces the risk of heart disease and cancer and lowers the cholesterol levels in the blood.
- D.**
1. Once on a bright winter morning when the weather was **sunshiny**, a little girl and a little bird met on the **meadows**. The girl thought that **the little bird** must be feeling very cold as he had **been without clothes** like hers. The bird also looked at the **little girl** and thought that she must be feeling **very cold** as she had not a **single feather** like hers. Thus each one of them **shivers** to think of the other though the weather was sunshiny.
- E.**
1. I have played with blocks many times. I have enjoyed making trains, buses the most.
 2. The child can make bus or train, bridges, houses, toys and tall structures.

3. The child sits quietly for hours because he has to strike his brain for making different objects from the blocks
 4. (a) Tall – Short (b) Make – Destroy
 5. The colours of the blocks are red, blue, green, white and yellow.
 6. The child is happy because he enjoys building blocks.
- F.** 1. The chicken was a **bow legged** while the hen was a **knock knee**. The chicken walked with a **wiggle** and the **waggle** and a **wog**. To walk like the chicken first **put your toes** together and your **heels** apart. Next bend **your neck** and **flap** your elbows.
- The chicken invites the hen to **dance** with him and to be **his bride**. Both are ideally suited for each other for he is **bow legged** and she a **knock knee**.

24. WRITING ESSAYS

Methods of Communication

We cannot imagine the world without modern ways of communication. They make the lives easier, the business quicker and more flexible and connect people all over the world in no time. Of course there is still nothing better than a face-to-face contact. This way one can see the eyes of the person he or she speaks to and understands the impression or feelings one has.

Everybody uses contemporary ways of communication but there always comes a moment when I want to see my friends in person. Thus we can talk, play the piano or study together and we are able to notice gestures which help to understand what we feel.

While I was preparing my papers for the application in some universities and while I was registering for my TOEFL exam I found the Internet quite convenient. It saves a lot of time, provides vast field of information and gives me the opportunity to visit virtually any spot of the world. It helps me pay my taxes quickly; it secures up-to-date knowledge about my sphere of interest.

Cell phones are modern means of communication and they often

prevent a person from serious troubles. Having quick access to Emergency Services, no matter how far you are, is quite an advantage. The constant contact with my loved ones is a fact that keeps me calm. Sending immediate pictures of a wonderful scene I witness and sharing them with my friends makes me happy and fills my life with positive emotions.

In the century in which the most precious of all is information modern technologies are the key for doing successful business and for safe communication. God has created us different in order to share our uniqueness and in this busy stressful world of alienation we should all cherish any valuable moment of personal contact with others. Looking at somebody's eyes can preserve people as human beings. Modern technologies are quite beneficial but they could never replace the old fashioned personal contact between people who need to see, touch and feel the warmth of the men.

Environmental Problems

Environment plays an important part in our day to day life. Protection of the environment is the need of the hour as more and more trees are being cut by the people for their selfish ends. For maintaining ecological balance, it is also necessary to protect the wild animals as well as the forests. Our environment is being polluted every day because of deforestation. It poses a great threat to the biosphere which sustains life.

Industrialisation, technological advancement and urbanisation are the main causes for the increase in environmental pollution. Industrial and urban wastes pollute both soil and water. While factories emit toxic gases into the air, burning of combustion fuels fills up the atmosphere with carbon dioxide. The filthy water flowing out of the factories mixes with the underground water and our drinking water also becomes polluted. The loud speakers and amplifiers add a lot for creating noise pollution in the atmosphere. So it is very necessary to put a ban on loud speakers at public places.

The factories should not be allowed to be set up in the residential areas as these create all types of pollution in the atmosphere-air, water, noise etc. It is high time that the Government realises its responsibility of protecting the environment at all costs. It is also necessary for all of us to cooperate with the Government in protecting the environment for healthy living.

The market place near my house

It was a Saturday evening and my mother had to go to the weekly marketplace. I accompanied her since I was getting bored at home.

The marketplace was right across the road. It was a temporary arrangement for only a single day and nothing like the fancy grocery stores we were familiar with. The moment we stepped out of our car and headed towards the market, we no longer felt that we lived in a city. There were people selling vegetables, spices, clothes, shoes and even home accessories in different make-shift stalls. The entire area covered by the market was illuminated with halogen lights. Some vendors were selling items on carts and we could see customers bargaining with the sellers. The vendors began to call us to buy things from them. The market was buzzing with activity and it appeared as if I was lost in a typical Indian village market.

People were thronging the marketplace. It became difficult for us to move about freely. My mother somehow got hold of the list, where she had written the things that she wanted to buy. We then went to a vegetable vendor and asked for potatoes, onions and other items. My mother was happy that the vegetables looked green and fresh.

Though our shopping was almost over, my mother lingered in the market for a while, visiting different shops and buying different household items. As for me, I had a refreshing nimbu paani which was really amazing and better than any expensive drink I ever had. Later, when my mother finished her shopping, °We finally headed home with heavy jute bags. I enjoyed the visit.

An Unforgettable Day

The day 15th of December 2009 is still fresh in my memory. I can still feel the happiness and excitement.

That day was a Monday. I got up very early as I could not sleep anymore. I felt nervous and excited. After washing up, i went to school although it was a school holiday. I skipped breakfast for I did not have the mood to eat.

At school, I saw some of my classmates so I went over to join them. They were just as nervous as I was.

After a few minutes, my class teacher came out from the staff-room.

She had the result slips in her hand. As my teacher was giving out the slips, I could feel my heart beating very fast.

“Rachel?”, my teacher called. It was my turn. My legs were trembling badly as I walked over to my teacher. The teacher smiled at me. She then showed me the result slip I could not believe my eyes when I saw my slip! I had actually scored straight A's in the UPSR examination!!! Ooh, I was so happy I could scream! Many of my teachers and friends came to congratulate me. I felt like flying in the sky.

Up till now, even as I am writing this essay, I can still feel the warmth inside me glow. This day has become my most unforgettable day.

A. I. My neighbour

A neighbour is a God-gifted boon. He has his weals and woes common with you. Your own relations may come quite late, but he will rush to you day in and day out. He lives next door to yours (house). He is ever ready to stand by you in your hour of need. You are really fortunate to have such a nice and noble neighbour. The Bible says. “Love thy neighbours as thyself” I go a step farther. Give him the utmost respect and love. Whatever you give him, you get the same in exchange. Do unto others as you wish to be done by. Do not be stingy or miserly in your sincerity and succour (help). Be true and honest with him. A good neighbour is a source of great joy but a bad neighbour can create havoc for us. Out of my close neighbours I like Mohan Lal the most. He is a doctor and runs his clinic at the residence itself. He has two sons and one daughter. Dr. Mohan Lal is a thorough gentleman and a very kind hearted person. He examines his patients very carefully and tries to give them the best treatment. The patients are fully satisfied with his treatment. Sometimes, he gives free medicines to the poor people. His elder son Rakesh is my class fellow and we both share our joy and sorrow together. We are so much mixed up with their family.

2. Friendship

When two persons feel a liking for each other, their relations develop into friendship. Generally friendship develops between two persons of the same age. Friendship proves a boon for us as we can share our joys and sorrows with our friends quite freely. Who does not know the value of a sympathetic word to a man who has fallen on evil times ? Friends not only bear our sorrow, they increase our joy also. True friends are very rare these days. We should first observe the behaviour and actions of the person before making friendship with him or her. We should beware of fair-weather friends who can leave us in the lurch.

3. My hobby

A hobby is a leisure time pursuit. It provides a welcome change to our daily routine work. It gives us recreation and entertainment. The choice of hobby depends upon the taste of the person. There are many kinds of hobbies cultivated by people such as reading, gardening, stamp collecting, photography, painting, singing etc.

My favourite hobby is gardening. I have an open space in the backyard of my house. I have developed it into a beautiful garden. I have planted a variety of plants in it. I water the plants everyday. I also do pruning regularly and thus weed out the wild growth. Whenever I am tired, I sit in the garden and enjoy the beauty of flowers.

4. T.V. programme I like most

Television is one of the most important means of communication. Now a days television plays an essential part in our lives. But some do not regard television as a sound means of entertainment and it has gained a bad reputation called an 'idiot box'. This title is responsible for the obnoxious things that are filling minds of young generation with rabid imaginations.

Apart from the misconceptions about television, there lies some sense of optimism for me because there are a good range of academic shows telecast in television. The program i

like the most is “Interstate Talent Competition”.It spreads a brilliant idea about the innumerable qualities possessed by an individual. The show welcomes students from all fields. It includes art,dance,music,sports,debates,quiz and many other cultural programs. Teachers and Parents are very pleased to see their children taking parts in different academic activities.

Thus ‘Interstate Talent Competition’ has enlightened our minds and developed our eagerness to do something in any of the fields. It is beneficial to students as it teaches us that no one is a loser and all possess some sort of talent which is discovered with the application of it in their desired work.

5. The Autobiography of a River

I am Yamuna river. A walk by my side on a hot summer is very pleasant. It refreshes and soothes everybody. The sun rising in the east is beautifully reflected on the surface when I am flowing. Everybody can be seen taking bath in me and then offering prayer to Sun God. Children enjoy a lot when they come to me for swimming. The murmuring music created by my water fascinates the people so much that they entertain themselves by arranging picnics by my side. Some people like to enjoy boating in my water. I am always ready to hide my sufferings and provide relief to the people.

6. The sports day in your school

The annual sports Day of our school was celebrated with great pomp and show, on march 30. It was inaugurated by the Deputy Director of Education. Different competitions were arranged both for Seniors and Juniors separately. Volleyball, football, badminton and table tennis matches were arranged and everybody applauded the performance of players. The prizes were distributed to the winners and position holders. At the end, a refreshment party was arranged in the school. Thus it became a memorable day for all of us.

25. TEST YOUR VOCABULARY

- A.** 1. (c) stable
2. (f) kennel
3. (h) sty
4. (g) orchard
5. (i) aviary
6. (j) wardrobe
7. (a) arsenal
8. (b) igloo
9. (d) hospital
10. (e) aquarium
- B.** 1. (i) constellation
2. (h) clutch
3. (b) chest
4. (j) band.
5. (d) fleet
6. (f) anthology
7. (g) posse
8. (e) truss
9. (d) suite
10. (c) board
- C.** 1. (h) gathers no moss
2. (j) that handsome does
3. (i) before you leap
4. (g) while the sun shines
5. (d) do as the Romans do
6. (e) begets love
7. (f) can't be choosers
8. (a) is half done
9. (c) in a day
10. (b) want not
- D.** 1. (i) telescope
2. (f) seismograph
3. (b) widower
4. (h) queue
5. (j) playwright
6. (c) tragedy
7. (g) fragile
8. (e) parsimonious
9. (a) yolk
10. (d) omnivorous

27. SYNONYMS

- A.** 1. friend
3. asleep
5. happy
2. noisy
4. dirty
6. ugly
- B.** 1. small
3. early
5. cold
7. smallest
2. awful
4. short
6. softest

- | | | |
|----|----------|-------------|
| C. | 1. stone | 2. handsome |
| | 3. easy | 4. hard |
| | 5. noisy | 6. toss |
-
- | | |
|----|-------------------|
| D. | 1. shiny, bright |
| | 2. leaped, jumped |
| | 3. speak, talking |
| | 4. way, path |
| | 5. sad, unhappy |
| | 6. little, small |
| | 7. freezing, cold |

28. HOMOPHONES

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|-----------|----------------|-------------|
| A. | 2. (a) Effect | (b) Affects |
| | 3. (a) Assent | (b) Ascent |
| | 4. (a) Bales | (b) Bail |
| | 5. (a) Beat | (b) Beet |
| | 6. (a) Cheque | (b) Checked |
| | 7. (a) Sight | (b) Site |
| | 8. (a) Coarse | (b) Course |
| | 9. (a) Due | (b) Dew |
| | 10. (a) Die | (b) Dye |
| | 11. (a) Fare | (b) Fair |
| | 12. (a) Flour | (b) Floor |
| | 13. (a) Fowl | (b) Foul |
| | 14. (a) Hail | (b) Hale |
| | 15. (a) Heel | (b) Heal |
| | 16. (a) Lessen | (b) Lesson |
| | 17. (a) Mane | (b) Main |
| | 18. (a) Knotty | (b) Naughty |
| | 19. (a) Pail | (b) Pale |
| | 20. (a) Pane | (b) Pain |